



COURSE OUTLINE: BSCN4416 - NURS INQUIRY PRAX 3

Prepared: MaryAnne Shannon

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN4416: NURSING INQUIRY AND PRAXIS III					
Program Number: Name	3400: COLLAB BSCN					
Department:	BSCN - NURSING					
Semesters/Terms:	18F					
Course Description:	Research II This course focuses on promoting critical rationality in relation to selected topics for nursing inquiry. Opportunities are provided to systematically examine a current nursing practice issue through the theoretical application of methodological and ethical knowledge. Learners are required to integrate new and prior learning.					
Total Credits:	3					
Hours/Week:	3					
Total Hours:	36					
Prerequisites:	BSCN3005, BSCN3066, BSCN3094, BSCN3416					
Corequisites:	There are no co-requisites for this course.					
Substitutes:	NURS4416					
This course is a pre-requisite for:	BSCN4056, BSCN4094, BSCN4157					
Course Evaluation:	Passing Grade: 60%,					
Other Course Evaluation & Assessment Requirements:	Qualitative study perspective paper Quantitative study perspective paper Poster Presentation and Evaluation Completion of on-line TCP-2 Protection of Human Subjects Certificate					
Books and Required Resources:	Publication Manual of the American Psychological Association by American Psychological Association Publisher: APA Edition: Sixth ISBN: 9781433805615 on line version at : http://apasstyle.org See Professor by Texts from previous semesters will be used.					
Ends in View and Processes:	<table><tr><th>Ends in View</th><th>Process</th></tr><tr><td>The purpose of this nursing research course is to provide the learner with the opportunity to disseminate one well-developed plan of study on an</td><td></td></tr></table>	Ends in View	Process	The purpose of this nursing research course is to provide the learner with the opportunity to disseminate one well-developed plan of study on an		
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	evidence-informed nursing practice topic of interest. It fully integrates learning from both the practice and research arenas, and focuses on the beginning registered nurse as a consumer and future producer of nursing research. In addition to developing differing paradigm perspectives and processes for one nursing practice action, the student examines a selected approach with a critical ethical lens and presents that one study perspective via a poster presentation to fellow nursing students and nursing professionals in the community.																
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Evaluation Process and Grading System:	<table><tr><th>Evaluation Type</th><th>Evaluation Weight</th><th>Course Outcome Assessed</th></tr><tr><td>Poster presentation and evaluations</td><td>30%</td><td></td></tr><tr><td>Qualitative perspective paper</td><td>30%</td><td></td></tr><tr><td>Quantitative perspective paper</td><td>30%</td><td></td></tr><tr><td>TCP2 Certificate</td><td>10%</td><td></td></tr></table>	Evaluation Type	Evaluation Weight	Course Outcome Assessed	Poster presentation and evaluations	30%		Qualitative perspective paper	30%		Quantitative perspective paper	30%		TCP2 Certificate	10%		
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	Please refer to the course outline addendum on the Learning Management System for further information.																